

## At Home Three Period Lesson

The Three Period Lesson is a technique used to enrich vocabulary, to add language (standard, superlatives and comparatives). Before presenting language, the child should have a lot of experience with the material. If there is not enough experience, there is nothing to hang the language on. Technique aspects for each period:

### 1. First Period: Naming the Object

- “This is...”
- Making a connection in the brain, a neurological connection of both hemispheres of the brain).
- Short period, but the name can be repeated.
- No explanations, descriptions or definitions given, no discussion!
- Establishes the neurological connection between image and vocabulary.

### 2. Second Period: Recognition of the Name

- Series of commands like “Show me the \_\_\_\_.” “Move the \_\_\_\_ here.” “Hand me the \_\_\_\_.”
- Longest and most important period, it needs a variety of commands to keep it interesting and fun.
- Neurological connection is strengthening through repetition.
- Movement engages the motor cortex and stimulates more parts of the brain in this progress.
- Every time the cells are stimulated they give more dendrites and connect, until there is a solid connection.

### 3. Third Period: Verification of the Name

- Point to each object and ask “What is this?”
- The child brings the new name from his own memory without assistance.
- It is asked only one time, if more it creates second guessing.
- If the child doesn’t say the name correctly; simply end the lesson by naming each object correctly once more, the last impression that he has is accurate.