

Parents Instructions Sound Game Lesson

Materials: 10-12 known objects in a tray.

Purposes: To help the child become aware of the phonemes used in speech. To prepare the child to explore words for their sounds. An aide to good diction. Preparation for writing.

Preparation: The child knows the names of the objects that we put on the tray for the lesson.

This game should be done regularly, every day or every two days. Change some objects from time to time.

Presentation:

1. Invite your child and other members of the family to play.
2. Bring the tray to the rug or table.
3. Agree on the names of the objects.
 - a. Show the objects in the tray, one by one; ask a child the name; and then ask if we all agree with that name.
 - b. If all agree on the name, put it back in the tray; if not, ask again to another person and agree on the name with the group.

Level 1. Listening for Beginning Sounds

1. Set out of the tray two objects that have different beginning sounds. (apple and pencil)
2. Say: "I see something on the rug that begins with 'a'. What is it _____(name)?"
Put your hand facing up so he can hand it to you. Put back in the tray both objects.
3. Continue the same way alternating with the remaining objects.

Notes: If the child needs more of a challenge have him select from all of the objects in the tray. Don't have doubles for initial sounds.

Level 2. Listening for the First and the Last Sounds

1. Change some objects so that some have the same initial sounds.
2. Set out of the tray two objects that have the same beginning sounds, but different ending sounds. (Ex. basket, basin)
2. Say: "I see something on the rug that begins with 'b' and ends with 't'."

Notes: Move on to this level if the child is confident with initial sounds. If the child cannot identify the object select two objects that start with different beginning sounds. If he needs more of a challenge keep all the items on the tray.

*From here on the keys are same beginning and different ending.

Level 3. Identifying other Sounds in the Word

1. Same as level 2, but the prompt after the child selects the object is: "What other sounds do you hear in 'sink'?"

Note: If the child needs more of a challenge have him select from all of the objects in the tray.

Level 4. All of the Sounds in Order

1. After you ask and the child gives you the object, say the name, and ask: “What are the other sounds that you hear in this word, in order.”

Note: If the child needs more of a challenge have him select from all of the objects in the tray.

Other notes: This is about the child’s own auditory discrimination. Avoid saying good job or correcting, just repeat the name of the object slowly emphasizing on the sounds and move on with other objects. This is phonemic spelling, not conventional spelling; it’s about what you hear, not spelling.